# **Education**

Our 2019 Community Needs Assessment findings ranked **School Readiness**, **Reading at third grade**, **Extracurricular Activities**, and **Vocational/Higher Education** as the top areas of concern for education in our community.

With that in mind, our Community Impact Council volunteers decided our community education goal should be - <u>To create a thriving community, we must support families and students throughout the entire educational process.</u>

To achieve that goal we are looking for strategies that aim to Improve family ability to support social and language development in children and Provide character development and empowerment opportunities for youth (ages 4-24).

All programs must choose at least one **Strengthen Communities - Direct Supports and Services** performance measure and at least one **Change Lives - Client Outcomes** performance measure for reporting purposes.

### **Education Strategies for Change and Outcomes Performance Measures**

# 1. Improve family ability to support social and language development in children

#### **Performance Measures:**

## **Strengthen Communities - Direct Supports and Services**

- # of children (ages 0-5) enrolled in high-quality early childhood programs
- # of children (K-3) served receiving literacy supports in school and/or community-based outof-school time programs and/or receive individualized supports
- # of families, caregivers served that are provided with information, resources, tools, trainings, and/or teaching skills

# **Change Lives - Client Outcomes**

- % of children (0-5) served who achieve developmental milestones
- % of children who demonstrate increased literacy skills
- · % of parents/caregivers that demonstrate an increase in knowledge or skill

# 2. Provide character development and empowerment opportunities for youth (ages 4-24)

#### **Performance Measures:**

#### **Strengthen Communities - Direct Supports and Services**

- # of youth served who participate in school and/or community-based out-of-school time programs and/or receive individualized supports
- #of youth served who receive life or job skills training

## **Change Lives - Client Outcomes**

- % of youth who demonstrate behavior change related to positive progression through services provided (improved attendance, grades, behavior etc.)
- % of youth who achieve completion of personal goals